



Collegiate Transfer: Navigating the New Normal: New Directions for Higher Education, Number 162

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Although students have been moving between institutions and attempting to import course credit for many years, current data show that transfer is becoming an increasingly common approach to higher education. This volume is dedicated to exploring this new normal and has been written with a broad constituency in mind.

It is intended to assist institutions, higher education agencies, and even state legislative bodies as they navigate the challenges of serving transfer students, a diverse, integral segment of our higher education system. Most available research has explored the two year to four-year transfer track, and the practical examples provided here often use that framework. However, real-world transition issues are not restricted to a specific higher education sector, and readers interested in the sometimes complex processes of other transfer pathways will gain valuable insight as well.

This is the 162nd volume of the Jossey-Bass higher education report New Directions for Higher Education. Addressed to presidents, vice presidents, deans, and other higher education decision makers on all kinds of campuses, New Directions for Higher Education provides timely information and authoritative advice about major issues and administrative problems confronting every institution.



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