



The New Circles of Learning: Cooperation in the Classroom and School

David W. Johnson, Roger T. Johnson, Edythe J. Holubec

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In this book, David and Roger Johnson and Edythe Johnson Holubec reinforce the cooperative learning theories found in *Circles of Learning: Cooperation in the Classroom* and expand those theories to include the school and school district. Offering a thorough description of cooperative learning and the research behind it, the authors explain how cooperative learning can be implemented in the classroom and why cooperation must pervade schooling at every level.

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