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Joseph Boyle, David Scanlon

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METHODS AND STRATEGIES FOR TEACHING STUDENTS WITH MILD DISABILITIES: A Case-Based Approach uses case studies and application activities for a more focused and integrated approach to teaching K-12 special education teaching methods. The case study approach is a distinctive feature of this program--with both text case studies and video case studies in each chapter. The text provides a special emphasis on teaching children with mild to moderate disabilities such as ADHD, learning disabilities, mild mental retardation, and emotional/behavioral disorders.

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